



Parent & Carer Survey Summary of Free Text Responses – Autumn Term Headline Summary

Overall, feedback from parents and carers is positive, with many families sharing that their children feel happy, safe, and well supported:

“Our child is happy at school, which we greatly value.”

“My child feels safe, happy, and encouraged in their school environment.”

“Amazing school... we are very happy.”

Alongside this, parents identified some areas where improvements could be made, particularly around:

- Communication
- Challenge for all learners
- Consistency in behaviour and support

We welcome this feedback and are using it to inform our ongoing priorities.

What Parents and Carers Told Us

Quality of Education and Challenge

Many parents feel that teaching supports their children well and that staff understand individual needs:

“My child has been more challenged and understood this year... she is growing in confidence.”

However, a consistent theme is the need for greater challenge for some pupils:

“We feel more able children are not consistently challenged.”

“Children who are on track are not always stimulated enough, which can lead to boredom.”

Parents would like to see:

- Greater differentiation
- More stretch for higher-attaining pupils
- Clearer understanding of what children are learning

Communication (Key Development Area)

Communication was one of the most frequently raised areas.

Many parents value the information shared:

“We have lots of opportunities to get involved and understand our children’s progress.”

However, a number of parents highlighted inconsistency and clarity as areas for improvement:

“Communication could be improved as it is often late notice or inconsistent.”

“One day we received multiple emails with conflicting information.”

“School terminology can be confusing for parents not familiar with education.”

Parents would like:

- More consistent communication channels
- Clearer, simpler messaging
- Earlier notice for events and activities



Behaviour, Safety and Pastoral Support

Many families feel their children are well supported:

"The school offers a nurturing, family-oriented environment."

However, some concerns were raised about consistency and communication:

"Behaviour management should be more individualised, particularly for younger children."

"I was concerned that I wasn't informed about an incident involving my child."

Some parents also expressed concern where expected support had not followed through:

"Support was promised but there has been no follow-up."

There is a clear message around:

- Consistency in approach
- Timely communication with families

SEND and Inclusion

There is strong appreciation where support is effective:

"The school has been incredibly adaptive to my child's needs."

However, some parents highlighted challenges in communication and clarity:

"I feel I have been passed between staff regarding support for my child."

"I asked for feedback and did not receive a response."

There were also reflections on inclusion:

"Activities are not always inclusive for children with SEN."

Parents would value:

- Clearer communication
- More consistent follow-up
- Greater inclusion across all areas of school life

Parent Engagement and School Experience

Parents appreciate opportunities to engage with school life:

"We value the opportunities to come into school and be part of the community."

However, some highlighted that:

- The frequency of events can be difficult to manage
- "There are a lot of invitations, sometimes with limited notice."*
- "It can be difficult for working parents to attend regularly."*

There were also suggestions around:

- Recording performances
- Ensuring equal access to trips and experiences

Early Years (Reception) Experience

Reception parents shared positive experiences overall:

"My child has settled well and enjoys school."

However, several consistent themes emerged:

- Desire for more feedback on progress
- Concerns about screen time
- Limited curriculum visibility

"There is very little information available about what children are learning."

"Reading provision felt slow to start."

Parents would welcome:

- More regular updates
- Greater insight into learning
- Earlier reading support



Curriculum and School Offer

Parents recognise the school's offer but would like to see:

- More creative opportunities
- More consistent enrichment across year groups

"It would be lovely for more year groups to have opportunities like performances."

Some parents also raised:

- Balance in religious education
- Clarity around homework and curriculum

Health, Wellbeing and Environment

Some parents raised points relating to:

- Food choices
- Noise levels
- Daily routines

"The dining hall can be very loud."

"There should be healthier food options available."

These reflect a wider interest in:

- Supporting children's wellbeing throughout the day

Leadership and Overall Experience

Many parents spoke very positively about leadership:

"The school is very well led."

"The Headteacher is visible, approachable and does a great job."

There is also strong appreciation for staff:

"The teachers are caring and supportive."

"We couldn't ask for more."

Some parents, however, noted:

- Variability in experience between classes
- A desire for greater consistency across the school

What Is Working Well

Key strengths identified include:

- Children feel happy, safe, and supported
- Strong relationships between staff and pupils
- A nurturing and caring school environment
- Dedicated and committed staff
- Positive experiences for many children with additional needs
- Strong sense of community

Areas to Develop

Based on feedback, your priorities are:

- Improving communication clarity, consistency, and timing
- Ensuring appropriate challenge for all learners
- Strengthening consistency in behaviour and pastoral support
- Improving SEND communication and processes
- Reviewing events and engagement to ensure accessibility for families
- Increasing visibility of curriculum and pupil progress

